


VIRTUAL INSTRUCTION PROGRAM (V.I.P.) COMMITTEE

Meeting #2– January 26, 2012

A decorative graphic at the bottom of the slide consisting of a green trapezoidal shape pointing downwards, which is partially overlaid by a yellow trapezoidal shape pointing upwards. Both shapes have a white border.

AGENDA

- ▶ Welcome back
- ▶ Brief review of meeting #1
 - ▶ Review
 - ▶ V.I.P. Mission
 - ▶ V.I.P. benefits
 - ▶ Loose and tight parameters
- ▶ Needs share out and discussion
- ▶ Needs analysis
- ▶ Rubric discussion
- ▶ Closeout / setting future dates

HERMISTON'S V.I.P. MISSION

- ▶ Hermiston's Virtual Instruction Program will offer high quality, engaging, online and blended learning opportunities to students in order to expand curriculum availability, compliment proficiency based learning, improve learner flexibility, and ensure students are prepared for college and career life-long learning experiences.

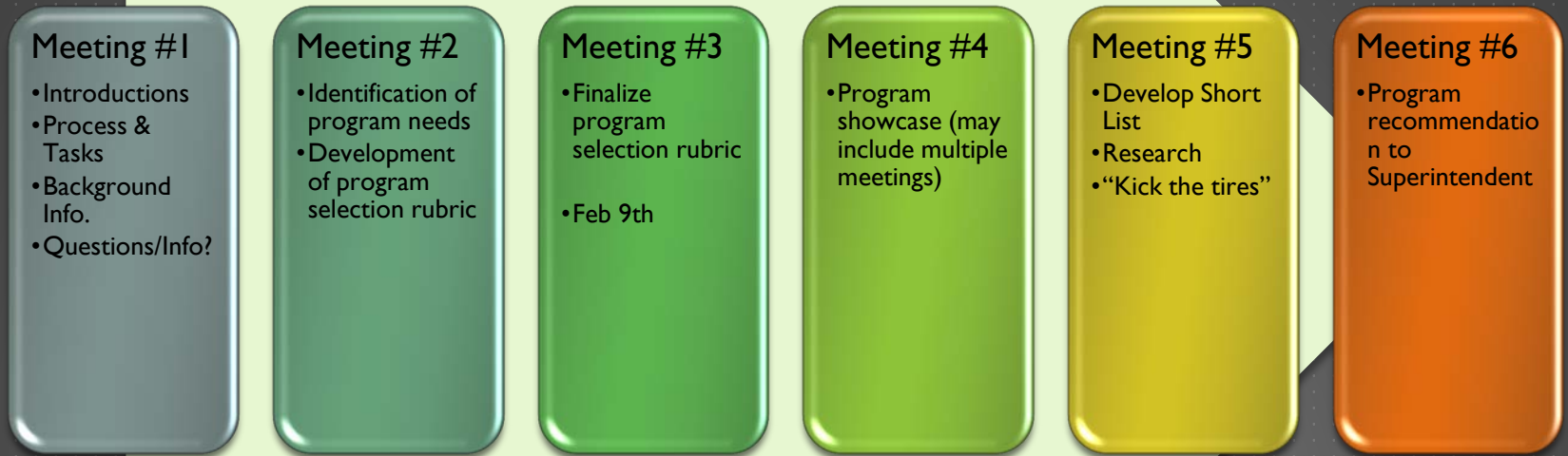
ANTICIPATED BENEFITS THE V.I.P. WILL PROVIDE HERMISTON STUDENTS

- ▶ Expose and prepare our graduates for college and career experiences which become increasingly dependent on online learning.
- ▶ Ability to expand our learning opportunities for our students.
- ▶ Offer an online learning opportunity superior to the current “private” market.
- ▶ Better meet the educational needs of students who are behind (summer and “catch-up” learning), students who are advanced (better access to college-level/advanced courses at our own high school), students who have been removed or can not access the regular educational setting (special education, behavioral, etc).
- ▶ Offer a comprehensive, local, public high school option to students and their families who currently choose not to send their students to our system.

SETTING THE STAGE - COMMITTEE POWER & LATITUDE

- ▶ Primary Charge
 - ▶ Recommend to the Superintendent the best “program(s)” from teacher, parent, board, student, and administrator perspectives, to meet our district’s needs.
- ▶ What are we “loose” on and what are we “tight” on
 - ▶ Tight
 - ▶ Selection and implementation timeframes
 - ▶ Program(s) selected must align with prioritized needs
 - ▶ Program must provide curriculum software and communication interface allowing teachers to facilitate the learning rather than having to create it from scratch
 - ▶ Ensure that whatever program(s) we select provides the opportunity to purchase facilitators if we don’t have any local teachers available/willing
 - ▶ Loose
 - ▶ Everything else... 😊

TIMELINE



January

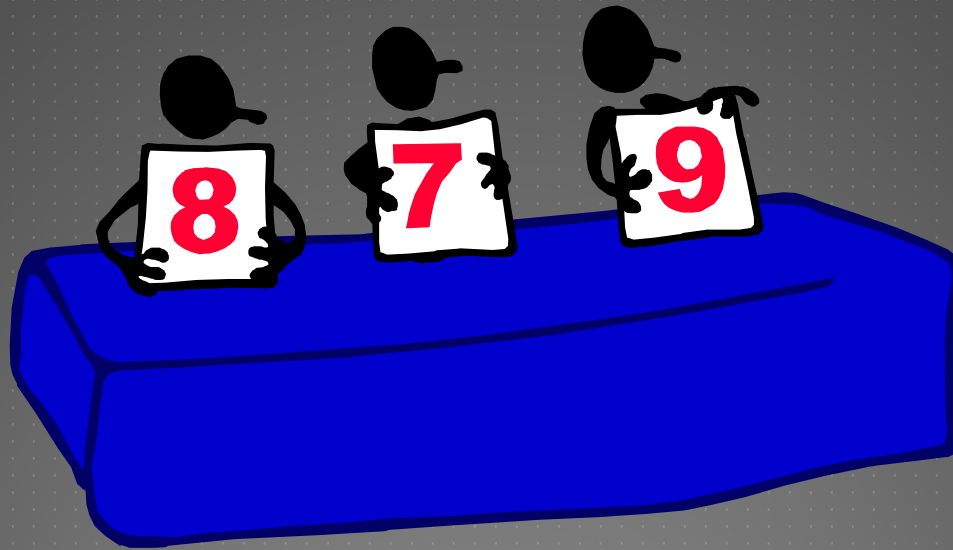
February

April 16

NEEDS SHARE OUT AND DISCUSSION



RUBRIC DISCUSSION



CLOSEOUT AND FUTURE MEETINGS

